

Assumption High School

Career & Schedule Guide



2023-2024

Assumption High School is an
Academic institution promoting
High expectations resulting in
Successful students.

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This document will be updated as needed according to current policies and course changes.

Revised July 31, 2023

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Scheduling Policies

HOW TO USE THIS GUIDE:

1. Carefully read the course descriptions in this Course Description Guide.
2. Review the Louisiana Graduation Requirements on page 5.
3. Select required courses and electives based on requirements, interests, and future goals.
4. Counselors are always available for consultation and guidance, but remember that the final responsibility of meeting graduation requirements and TOPS/TOPS TECH requirements rests with the students and parents.
5. Any requested changes to a student's schedule must be made within the first 5 days of the semester. Schedule changes will only be made due to computer errors or overloaded classes.

(The Assumption Parish School Board does not discriminate based on race, color, national origin, sex, age, or disability in any of its programs, activities, admission, or employment practices as required by Title VI, Title IX, Section 504, and Title II.)

Promotion Requirements

Sophomore: 6 units

Junior: 12 units

Senior: 18 units

Graduate: 23 or 24 (depending on diploma path – see specific requirements on page 5)

Scheduling Reminders:

Requesting Late Arrival/Early Release:



- Must be a senior
- Requires less than 8 units to fulfill graduation requirements
- Application signed and approved by the principal
- Must have an ACT score of an 18 or Silver on WorkKeys

***It is highly encouraged to participate in a wide range of electives once requirements are fulfilled.

Dual Enrollment:



- Allows students to receive college credit while still in high school
- Must be a junior, senior or admitted to the Fast Forward Program
- Eligibility shall be determined by the post-secondary institution awarding the credit.
- Student may be responsible for the purchase of textbooks or lab fees
- Courses will follow the grading scale established by the post-secondary institution from which dual credit is earned.
- Maintain a 2.5 GPA

Advanced Placement/ Honors Classes:



- Provides accelerated and enriched learning
- Student must obtain either an Advanced or Mastery with an A or B in the previous year course.

Students choosing JumpStart Pathway



- Meet with your counselor to choose a JumpStart Pathway
- Student, Parent, and Counselor sign a JumpStart Contract

(Please refer to the Assumption Parish School's Pupil Progression Plan for more detailed information)

Louisiana Graduation Requirements

(For 2022-2023 Cohorts and prior)

SUBJECTS	TOPS UNIVERSITY DIPLOMA		CAREER DIPLOMA		
	# Units	Courses	# Units	Courses	
English	1	One of the following: English I, English Language Part 1: Cambridge IGCSE, or English Literature Part 1: Cambridge IGCSE	1	One of the following: English I, English Language Part 1: Cambridge IGCSE, or English Literature Part 1: Cambridge IGCSE	
	1	One of the following: English II, English Language Part 2: Cambridge IGCSE, or English Literature Part 2: Cambridge IGCSE	1	One of the following: English II, English Language Part 2: Cambridge IGCSE, or English Literature Part 2: Cambridge IGCSE	
	1	One of the following: English III, AP English Language and Composition, IB Literature, IB Language and Literature, IB Literature and Performance, English Language Part 1: Cambridge AICE–AS (Honors), or Literature in English Part 1: Cambridge AICE–AS (Honors)	2	The remaining units shall come from the following: Technical Writing, Business English, English III, English Language Part 1: Cambridge AICE - AS (Honors), Literature in English Part 1AICE - AS (Honors), English IV, any AP or IB English course; English Language Part 2: Cambridge AICE - AS (Honors), Literature in English Part 2: Cambridge AICE - AS (Honors), or comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE	
	1	One of the following: English IV, AP English Literature and Composition, IB Literature, IB Language and Literature, IB Literature and Performance, English Language Part 2: Cambridge AICE–AS (Honors), or Literature in English Part 2: Cambridge AICE–AS (Honors)			
	NOTE: If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.				
Mathematics	1	Algebra I	1	Algebra I, Applied Algebra I, or Algebra I-Part 2 (The elective course Algebra I-Part 1 is a prerequisite.)	
	1	Geometry	3	The remaining units shall come from the following: Geometry, Financial Literacy (formerly Financial Math), Math Essentials, Algebra II, Advanced Math-Functions and Statistics, Advanced Math–Pre-Calculus, Algebra III, Pre-Calculus, Business Math, Probability and Statistics, Statistical Reasoning, Transition to College Math, or comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE. Integrated mathematics I,II, and III may be substituted for algebra I, geometry, and algebra II and shall count as three math credits. Additional Math: Cambridge IGCSE, Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 2 (Part 1): Cambridge AICE–A Level (Honors), or Math 2 (Part 2): Cambridge AICE–A Level (Honors)	
	1	Algebra II			
	1	One of the following: Algebra III, Advanced Math–Functions and Statistics, Advanced Math–Pre-Calculus, Pre-Calculus, IB Math Studies (Math Methods), Calculus, AP Calculus AB, IB Mathematics SL, AP Calculus BC, AP Statistics, IB Further Mathematics HL, IB Mathematics HL, Probability and Statistics, AP Computer Science A, Statistical Reasoning, Additional Math–Cambridge IGCSE, Math 1 (Probability and Statistics): Cambridge AICE (Honors), Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 2 (Part 1): Cambridge AICE–A Level (Honors), or Math 2 (Part 2): Cambridge AICE–A Level (Honors)			
	NOTE: The Integrated Mathematics I, II, and III sequence, including the Cambridge IGCSE Integrated Math sequence, may be substituted for the Algebra I, Geometry, and Algebra II sequence.				
Science	1	Biology I	1	Biology I	
	1	Chemistry I	1	One of the following: Chemistry I, Physical Science, Earth Science, Agriscience II*, Environmental Science, Principles of Engineering, any AP or IB science course, PLTW Principles of Engineering, Principles of engineering (LSU Partnership), Physics I: Cambridge IGCSE, Biology II: Cambridge AICE–AS (Honors), Chemistry II: AICE–AS (Honors), or Physics II: Cambridge AICE–AS (Honors)	
	2	Two units chosen from the following: (a) Earth Science; (b) one of Environmental Science, Environmental Awareness; (c) one of Physical Science, Principles of Engineering, PLTW Principles of Engineering, Principles of Engineering (LSU Partnership); (d) Agriscience II*; (e) one of Chemistry II, AP Chemistry, IB Chemistry I, IB Chemistry II, or Chemistry II: Cambridge AICE–AS (Honors); (f) one of AP Environmental Science, IB Environmental Systems; (g) one of Physics I, IB Physics I, AP Physics I, Physics I: Cambridge IGCSE; or (h) one of AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, AP Physics II, or Physics II: Cambridge AICE–AS (Honors); (i) one of Biology II, AP Biology, IB Biology I, IB Biology II, Biology II: Cambridge AICE–AS (Honors), or Human Anatomy and Physiology			
	*The elective course Agriscience I is a prerequisite for Agriscience II.				
Social Studies	1	One of the following: U.S. History, AP U.S. History, or IB History of the Americas I	1	One of the following: U.S. History, AP U.S. History, or IB History of the Americas I	
	1	One of the following: Civics, American Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States	1	One of the following: Civics, American Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States	
	2	Two units chosen from the following: (a) one of European History, AP European History, Western Civilization, or History (European): Cambridge AICE–AS (Honors); (b) one of World Geography, AP Human Geography, IB Geography, Physical Geography, or Geography: Cambridge AICE–AS (Honors); (c) one of World History, AP World History, IB History of the Americas II, or History (International): Cambridge AICE–AS (Honors); (d) History of Religion; (e) one of IB Economics, Economics, AP Macroeconomics, AP Microeconomics, or Economics: Cambridge AICE–AS (Honors); (f) AP Psychology, History of Religion			
Health and Physical Education	0.5	Health Education	0.5	Health Education	
	1.5	Physical Education I and II; Adapted Physical Education I and II for eligible students in special education; JROTC I, II, III, or IV; or Physical Education I (1 unit) and 1/2 unit of Marching Band, extracurricular sports, Cheerleading, or Dance Team	1.5	Physical Education I and one half unit from among the following: Physical Education II, Marching Band, extracurricular sports, Cheerleading, Dance Team Adapted PE for eligible students or JROTC or may be substituted	
	NOTE: JROTC I and II may be used to meet the health education requirement. Refer to §2347.				
Foreign Language	2	Two units from the same language (§2345)			
Art	1	Art (§2333), Music (§2355), Dance (§2337), Theatre (§2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting, Media Arts (§2354), Photography I/II, Digital Photography, or Digital Design (§2338)			
Electives/Jump Start	3	Electives	9	Jump Start course sequence, workplace experiences, and approved credentials (a minimum of one industry-based credential is required for graduation)	
Total Units	24		23		

LEAP 2025 Requirements: English I _____ Algebra I _____ Biology I _____
 (Must pass 1 test from each column) English II _____ Geometry _____ US History _____

Louisiana Graduation Requirements

(For 2023-2024 Cohorts and after)

SUBJECTS	TOPS UNIVERSITY DIPLOMA		JUMP START TOPS TECH CAREER DIPLOMA	
	# Units	Courses	# Units	Courses
English	1	One of the following: English I, English Language Part 1: Cambridge IGCSE, or English Literature Part 1: Cambridge IGCSE	1	One of the following: English I, English Language Part 1: Cambridge IGCSE, or English Literature Part 1: Cambridge IGCSE
	1	One of the following: English II, English Language Part 2: Cambridge IGCSE, or English Literature Part 2: Cambridge IGCSE	1	One of the following: English II, English Language Part 2: Cambridge IGCSE, or English Literature Part 2: Cambridge IGCSE
	1	One of the following: English III, AP English Language and Composition, IB Literature, IB Language and Literature, IB Literature and Performance, English Language Part 1: Cambridge AICE–AS (Honors), or Literature in English Part 1: Cambridge AICE–AS (Honors)	2	The remaining units shall come from the following: Technical Writing, Business English, English III, English Language Part 1: Cambridge AICE - AS (Honors), Literature in English Part 1AICE - AS (Honors), English IV, any AP or IB English course, English Language Part 2: Cambridge AICE - AS (Honors), Literature in English Part 2: Cambridge AICE - AS (Honors), or comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE
	1	One of the following: English IV, AP English Literature and Composition, IB Literature, IB Language and Literature, IB Literature and Performance, English Language Part 2: Cambridge AICE–AS (Honors), or Literature in English Part 2: Cambridge AICE–AS (Honors)		
NOTE: If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.				
Mathematics	1	Algebra I	1	Algebra I, Applied Algebra I, or Algebra I-Part 2 (The elective course Algebra I-Part 1 is a prerequisite.)
	1	Geometry	1	Geometry
	1	Algebra II	2	The remaining units shall come from the following: Financial Literacy (formerly Financial Math), Math Essentials, Algebra II, Advanced Math-Functions and Statistics, Advanced Math-Pre-Calculus, Algebra III, Pre-Calculus, Business Math, Probability and Statistics, Statistical Reasoning, Transition to College Math, or comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE. Integrated mathematics I, II, and III may be substituted for algebra I, geometry, and algebra II and shall count as three math credits. Additional Math: Cambridge IGCSE, Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 1 (Pure Math): Cambridge AICE–AS (Honors)
	1	One of the following: Algebra III, Advanced Math–Functions and Statistics, Advanced Math–Pre-Calculus, Pre-Calculus, IB Math Studies (Math Methods), Calculus, AP Calculus AB, IB Mathematics SL, AP Calculus BC, AP Statistics, IB Further Mathematics HL, IB Mathematics HL, Probability and Statistics, AP Computer Science A, Statistical Reasoning, Additional Math–Cambridge IGCSE, Math 1 (Probability and Statistics): Cambridge AICE (Honors), Math 1 (Pure Math): Cambridge AICE–AS (Honors), Math 2 (Part 1): Cambridge AICE–A Level (Honors), or Math 2 (Part 2): Cambridge AICE–A Level (Honors)		
	NOTE: The Integrated Mathematics I, II, and III sequence, including the Cambridge IGCSE Integrated Math sequence, may be substituted for the Algebra I, Geometry, and Algebra II sequence.			
Science	1	Biology I	1	Biology I
	1	Chemistry I	1	One of the following: Chemistry I, Physical Science, Earth Science, Agriscience II*, Environmental Science, Principles of Engineering, any AP or IB science course, PLTW Principles of Engineering, Principles of engineering (LSU Partnership), Physics I: Cambridge IGCSE, Biology II: Cambridge AICE–AS (Honors), Chemistry II: AICE–AS (Honors), or Physics II: Cambridge AICE–AS (Honors)
	2	Two units chosen from the following: (a) Earth Science; (b) one of Environmental Science, Environmental Awareness; (c) one of Physical Science, Principles of Engineering, PLTW Principles of Engineering, Principles of Engineering (LSU Partnership); (d) Agriscience II*; (e) one of Chemistry II, AP Chemistry, IB Chemistry I, IB Chemistry II, or Chemistry II: Cambridge AICE–AS (Honors); (f) one of AP Environmental Science, IB Environmental Systems; (g) one of Physics I, IB Physics I, AP Physics I, Physics I: Cambridge IGCSE; or (h) one of AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, AP Physics II, or Physics II: Cambridge AICE–AS (Honors); (i) one of Biology II, AP Biology, IB Biology I, IB Biology II, Biology II: Cambridge AICE–AS (Honors), or Human Anatomy and Physiology	1	One of the following: Chemistry I, Physical Science, Earth Science, Agriscience II*, Environmental Science, Principles of Engineering, any AP or IB science course, PLTW Principles of Engineering, Principles of engineering (LSU Partnership), Physics I: Cambridge IGCSE, Biology II: Cambridge AICE–AS (Honors), Chemistry II: AICE–AS (Honors), or Physics II: Cambridge AICE–AS (Honors)
	*The elective course Agriscience I is a prerequisite for Agriscience II.			
Social Studies	1	One of the following: U.S. History, AP U.S. History, or IB History of the Americas I	1	One of the following: U.S. History, AP U.S. History, or IB History of the Americas I
	1	One of the following: Civics, American Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States	1	One of the following: Civics, American Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
	2	Two units chosen from the following: (a) one of European History, AP European History, Western Civilization, or History (European): Cambridge AICE–AS (Honors); (b) one of World Geography, AP Human Geography, IB Geography, Physical Geography, or Geography: Cambridge AICE–AS (Honors); (c) one of World History, AP World History, IB History of the Americas II, or History (International): Cambridge AICE–AS (Honors); (d) History of Religion; (e) one of IB Economics, Economics, AP Macroeconomics, AP Microeconomics, or Economics: Cambridge AICE–AS (Honors); (f) AP Psychology, History of Religion, or African American history*		
Health and Physical Education	0.5	Health Education	0.5	Health Education
	1.5	Physical Education I and II; Adapted Physical Education I and II for eligible students in special education; JROTC I, II, III, or IV; or Physical Education I (1 unit) and 1/2 unit of Marching Band, extracurricular sports, Cheerleading, or Dance Team	1.5	Physical Education I and one half unit from among the following: Physical Education II, Marching Band, extracurricular sports, Cheerleading, Dance Team Adapted PE for eligible students or JROTC or may be substituted
NOTE: JROTC I and II may be used to meet the health education requirement. Refer to §2347.				
World Language	2	Two units from the same language (§2345)		
Art	1	Art (§2333), Music (§2355), Dance (§2337), Theatre (§2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting, Media Arts (§2354), Photography I/II, Digital Photography, or Digital Design (§2338)		
Electives/Jump Start	3	Electives	9	Jump Start course sequence, workplace experiences, and approved credentials (a minimum of one industry-based credential is required for graduation)
Total Units	24		23	

LEAP 2025 Requirements: English I ____ Algebra I ____ Biology I ____
(Must pass 1 test from each column) English II ____ Geometry ____ US History ____

Jump Start Pathways:

Jump Start 1.0

(Class of 2023)

- Agriculture Tech
- Business Management
 - Carpentry
 - Carpenter's Helper
- Certified Nursing Assistant
- Hospitality, Tourism, Culinary, & Retail
- Manufacturing, Construction, Crafts, & Logistics
 - Public Service
 - Welder
- Welder's Helper

Jump Start 2.0

(Class of 2024 and Beyond)

- Architecture & Construction
- Business Management
 - Health Sciences
- Hospitality & Tourism

JumpStart Reminders:

- Students working toward a Career Diploma must complete 9 electives in one pathway. Courses that count toward an academic requirement CANNOT also count toward the 9 pathway elective requirement (ex. Environmental Science).
 - All students must complete a career readiness course.
- In addition, students must also earn the required credentials in their designated pathway. These can be earned within specific electives.



TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics or AP Psychology
FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, AP French IV, IB French V, IB Spanish IV, IB Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV
ART = 1 Unit	
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, or Digital Photography
TOTAL = 19 Units	

This TOPS Tech curriculum is only for those entering 9th grade prior to August 2023. Students that were transitional ninth graders in 22-23 and **all freshman from 23-24 on, must take Geometry to fulfill graduation and TOPS Tech requirements.**



TOPS Tech Core Curriculum

For the TOPS Tech Award – JumpStart Curriculum

For High School graduates of 2018 and thereafter

Students may also qualify for the TOPS Tech Award by completing the TOPS Core Curriculum for the Opportunity, Performance and Honors Awards

Units	Courses
1 Unit	English I
1 Unit	English II
2 Units	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
1 Unit	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
3 Units	Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits
1 Unit	Biology
1 Unit	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, Physics, or AP or IB science courses
1 Unit	U.S. History, AP U.S. History, or IB U.S. History
1 Unit	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
9 Units	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.
TOTAL: 21 units	



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute and those determined to be equivalent by the La. Board of Regents and BESE.

Louisiana Office of Student Financial Assistance

A program of The Board of Regents

(800) 259-5626

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P.O. Box 91202, Baton Rouge, LA 70821-9202 Updated: 10/01/2018



Course Sequences

9th Grade TOPS University or Jump Start

- 1) English I
- 2) Algebra
- 3) Physical Science (H) or Environmental Science (Reg)
- 4) Civics
- 5) PE or ROTC
- 6) Fine Arts (H) or Quest for Success (Reg)
- 7) Math Essentials or Free Elective Choice
- 8) Free Elective Choice

10th Grade TOPS University

- 1) English II
- 2) Geometry
- 3) Biology
- 4) World Geography or AP Human Geography
- 5) PE or PE/Health or ROTC
- 6) Foreign Language I or Elective
- 7) Free Elective Choice
- 8) Free Elective Choice

11th Grade TOPS University

- 1) English III
- 2) Algebra II
- 3) Chemistry
- 4) US History
- 5) Foreign Language II or Free Elective Choice
- 6) Free Elective Choice or Art Requirement
- 7) ACT Prep
- 8) Free Elective Choice

12th Grade TOPS University

- 1) English IV
- 2) Advanced Math Functions and Statistics or Pre-Calculus (Determined by ACT score)
- 3) Biology II, Physics, Ag II, or Env. Science
- 4) World History or Psychology
- 5) Free Elective Choice
- 6) Free Elective Choice
- 7) Free Elective Choice
- 8) Free Elective Choice

Or Early Release/ Late Arrival

10th Grade Jump Start

- 1) English II
- 2) Math Essentials
- 3) Biology
- 4) Law Studies
- 5) PE or PE/Health or ROTC
- 6) Pathway Elective
- 7) Pathway Elective
- 8) Pathway Elective

11th Grade Jump Start

- 1) Technical Writing
- 2) Financial Literacy
- 3) Environmental Science
- 4) US History
- 5) Pathway Elective
- 6) Pathway Elective
- 7) Pathway Elective
- 8) Pathway Elective

12th Grade Jump Start

- 1) Business English
- 2) Business Math
- 3) Pathway Elective
- 4) Pathway Elective
- 5) Pathway Elective
- 6) Pathway Elective
- 7) Pathway Elective
- 8) Pathway Elective

Once a student earns 9 pathway electives, the remaining spots become free electives or Early Release/Late Arrival

COURSE DESCRIPTIONS

ENGLISH DEPARTMENT

English I: (1 Unit)

Grade Level: 9th

Prerequisites: None

Fees: None

This course consists of study of grammar, literature, vocabulary, and composition. Emphasis in grammar is on knowledge and use of basic grammar. The paragraph, as well as the different types of writing, is introduced. Emphasis in literature is on short stories; poetry, drama, and the novel are also introduced. Vocabulary focuses on the use of context clues to determine meaning as well as knowledge of synonyms and antonyms. LEAP 2025 IS TAKEN AT THE COMPLETION OF THIS COURSE. (Teachers use the state ELA Guidebooks within this course.)

English I (Honors): (1 Unit)

Grade Level: 9th

Prerequisites: Parish Policy

Fees: None

The honors level covers the work of the basic course in greater depth. Writing includes longer compositions, creative writing, and limited individual research using primary sources. Higher-order thinking skills are continually stressed and practiced. LEAP 2025 IS TAKEN AT THE COMPLETION OF THIS COURSE. (Teachers use the state ELA Guidebooks within this course.)

English II: (1 Unit)

Grade Level: 10th

Prerequisites: English I

Fees: None

This course utilizes Louisiana's ELA Guidebook to build students' understanding and knowledge through carefully curated text sets, compelling questions, and integrated reading and writing activities. In the ELA Guidebook, students explore central questions that connect units in a year-long pathway; examine texts by diverse authors about substantive topics; engage in varied opportunities to read, discuss, write, and present; and experience integrated instruction and assessment leading to a comprehensive ELA experience. LEAP 2025 IS TAKEN AT THE END OF THIS COURSE. (Teachers use the state ELA Guidebooks within this course.)

English II (Honors): (1 Unit)

Grade Level: 10th

Prerequisites: Parish Policy

Fees: None

This course shares the same goals as English II but provides more challenging literature and more complex analysis of literature. Writing assignments require more independent research. LEAP 2025 IS TAKEN AT THE END OF THIS COURSE. (Teachers use the state ELA Guidebooks within this course.)

English III: (1 Unit)

Grade Level: 11th

Prerequisites: English II

Fees: None

An immersion of genres pertaining to American literature studied through text and film, emphasizing the student's personal response to the literature, analytical and critical responses, and vocabulary study. Written assignments are required. (Teachers use the state ELA Guidebooks within this course.)

English III (Honors): (1 Unit)

Grade Level: 11th

Prerequisites: Parish Policy

Fees: \$15

Students will study in depth the various literary genres associated with American literature through text and film. Class time is spent on discussion of the works and instruction in writing analytical essays, as well as vocabulary study. Extensive writing is a critical part of this course curriculum. *CLEP testing for the College Composition course is available for this course.* (Teachers use the state ELA Guidebooks within this course.)

English IV: (1 Unit)

Grade Level: 12

Prerequisites: English III

Fees: None

This course is designed for students who plan to further their education through post-secondary study. The course stresses expository writing and verbal communication. A survey of British literature from Anglo-Saxon to the modern times is included with emphasis on both personal responses to the literature as well as more formal literary analysis. A research paper is required. (Teachers use the state ELA Guidebooks within this course.)

English IV (Honors): (1 Unit)

Grade Level: 12th

Prerequisites: English III and Parish Policy

Fees: \$15

This course is designed to continue extensive writing and library research along with a study of English and Western literature with an emphasis on British literature. Some American classics will be included. Course requirements include novels, outside readings, essays, research, and a senior project. Topics include: *Beowulf*, *The Canterbury Tales*, *Hamlet*, *Novel of Choice*, *Importance of Being Ernest*, selected short stories, and poetry. A research paper is required. *AP or CLEP testing (Analyzing Literature) is available for this course.* (Teachers use the state ELA Guidebooks within this course.)

Dual Enrollment English III & IV

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

Technical Writing: (1 Unit)

Grade Level: 11th

Prerequisites: English II

Fees: TBD by Instructor

This course is designed to provide students with communication skills needed in a business environment. Business letter writing including routine letters as well as specialized letters, memos, and reports is an important component of this course. The practical principals of grammar, punctuation, and vocabulary are included. Oral, listening, and nonverbal communication skills as they relate to business is stressed. Emphasis is also given to communications as related to technological advancements such as information management and telecommunications. The course also includes standardized test prep materials for those students in need of individualized remediation. This course is designed for non-college bound students in a Jumpstart pathway. WORK KEYS TESTS ARE TAKEN AT THE COMPLETION OF THIS COURSE.

Business English (1 Unit)Grade Level: 12th

Prerequisites: English III or Technical Writing

Fees: None

This will be a rigorous and relevant course which prepares students for real world experiences. This curriculum focuses on career preparation with topics such as career choice and training, work ethics, conflict resolution in the work place, directing work life to achieve life goals—financial planning, time management, maintaining relationships, life-long learning, community service, and networking. Students will write an assortment of reports and essays, make oral and visual presentations, and practice job interviewing skills and writing resumes. This course is designed for non-college bound students in a Jumpstart pathway. WORK KEYS TESTS ARE TAKEN AT THE COMPLETION OF THIS COURSE.

MATHEMATICS DEPARTMENT**Algebra I:** (1 Unit)Grade Level: 9th

Prerequisites: None

Fees: Calculator

Students enrolled should have knowledge of four basic math operations. This course deals with equation, square root, ratio, proportion, inequalities, factoring and graphing. LEAP 2025 IS TAKEN AT THE COMPLETION OF THIS COURSE. (Teachers use the Eureka Math curriculum within this course.)

Algebra I Honors: (1 Unit)Grade Level: 9th

Prerequisites: Parish Policy

Fees: Calculator

Course content includes operations with integers and integer expressions, equations, problem solving, inequalities, polynomials, factoring, rational expressions, graphing, and system of equations. LEAP 2025 IS TAKEN AT THE COMPLETION OF THIS COURSE. (Teachers use the Eureka Math curriculum within this course.)

Math Essentials/ Math for the Trades: (1 Unit)Grade Level: 10th

Prerequisites: Algebra I

Fees: Calculator

Course content includes fractions, decimals, measurements, and some geometry. It also includes the study of layout, area, and volume. This course is designed to enhance students' workplace math skills and prepare them for various shop classes like carpentry, pipe fitting, etc.

Geometry: (1 Unit)Grade Level: 10th

Prerequisites: Algebra I

Fees: Calculator

Involves inductive and deductive reasoning, proofs, area, circles, polygons, and coordinate space geometry, applications to the real world, similarity, transformations, and right triangle trigonometry and construction. LEAP 2025 IS TAKEN AT THE END OF THIS COURSE. (Teachers use the Eureka Math curriculum within this course.)

Geometry Honors: (1 Unit)Grade Level: 10th

Prerequisites: Parish Policy

Fees: Calculator

This course is a detailed study of circles, polygons, proofs, coordinate space geometry, construction, similarity, applications to the real world, transformations, right triangle trigonometry, and statistics and probability. LEAP 2025 IS TAKEN AT THE END OF THIS COURSE. (Teachers use the Eureka Math curriculum within this course.)

Algebra II: (1 Unit)Grade Level: 11th

Prerequisites: Algebra I, Geometry

Fees: Calculator

This course involves more detailed study of Algebra I functions and operations. The course covers expressions, equations, and inequalities; functions and graphs; linear systems; quadratic functions and equations; polynomials and polynomial functions; radical functions and rational exponents; exponential and logarithmic functions; rational functions; and sequences and series.

Algebra II Honors: (1 Unit)Grade Level: 11th

Prerequisites: Algebra I, Parish Policy

Fees: Calculator, \$15

This course covers linear, absolute value, square root, and quadratic equations. It also includes polynomials, relations and functions, real and complex numbers, analytic geometry, trigonometric functions, matrices, determinants, problem solving, and mathematical research. *CLEP testing (College Algebra) is available for this course.*

Financial Literacy: (1 Unit)Grade Level: 11th

Prerequisites: None

Fees: TBD by Instructor

This course involves the four basic math operations on whole numbers, fractions, and decimals. It also includes banking, money management, gross and net pay, and cash purchases. Financial Literacy online programs such as EverFi are also often used. This course is designed for non-college bound students on a Jumpstart pathway. WORK KEYS TESTS ARE TAKEN IN THIS COURSE.

Business Math: (1 Unit)Grade Level: 11th

Prerequisites: Financial Literacy

Fees: TBD by Instructor

This course further develops skills in financial math including various types of loans, credit cards, savings accounts, cash purchases, and budgeting. Financial Literacy online programs such as Venture are also often used. The course will also include applied math skills found on ACT WorkKeys assessments. USA Test Prep online curriculum will be used as WorkKeys remediation and prep. This course is designed for non-college bound students on a Jumpstart pathway. WORK KEYS TESTS ARE TAKEN IN THIS COURSE.

Advanced Mathematics – Functions and Statistics: (1 Unit)Grade Level: 12th

Prerequisites: Algebra I & II, Geometry

Fees: Calculator

This course involves complex number system, relations and functions, lines and planes, conics, exponential and logarithmic functions. College-bound students should schedule both Advanced Math- Functions and Statistics and Pre-Calculus. *CLEP testing is available for this course.*

Advanced Mathematics – Pre Calculus: (1 Unit)Grade Level: 12thPrerequisites: Algebra I, II, Geometry and Math ACT ≥ 23

(This may be lowered as needed to fill the class)

Fees: Calculator

This course includes the study of six trigonometric functions, triangle trigonometry, polar equations, and complex numbers in polar form. Pre-calculus topics are also covered. *CLEP testing is available for this course.*

Dual Enrollment Advanced Math

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

SCIENCE DEPARTMENT

Physical Science: (1 Unit)

Grade Level: 9th

Prerequisites: None

Fees: \$5/Calculator

This is an introductory course of basic information relating to chemistry and physics. Topics include the observation, measurement, and experiment design, nature or matter, atomic structure, chemical reactions, matter, forces and motion, energy, work and power, light, electricity and magnetism, and an integration of physical science and earth science principles.

Physical Science Honors: (1 Unit)

Grade Level: 9th

Prerequisites: Parish Policy

Fees: \$5

This course is designed for the student who plans to go into science, engineering, or the medical field after high school. Topics include the observation, measurement, and experiment design, nature or matter, atomic structure, chemical reactions, matter, forces and motion, energy, work and power, light, electricity and magnetism, and an integration of physical science and earth science principles. It is expected that the student will continue to take the complete sequence of science courses offered at Assumption High School (Honors Biology I, Honors Chemistry, and AP Biology or Physics).

Biology I: (1 Unit)

Grade Level: 10th

Prerequisites: None

Fees: \$5

This is a required course for graduation; reintroduces the scientific method and emphasizes many aspects of plant, animal and microscopic life. Topics include the cell, reproduction and genetics, changes over time, traits and classification of life, balance in nature, and the human body, patterns of behavior, and health and disease. Some lab work is required. LEAP 2025 TAKEN AT THE END OF THIS COURSE.

Biology I Honors: (1 Unit)

Grade Level: 10th

Prerequisites: Parish Policy

Fees: \$10

This course is designed for the student who plans to go into science, engineering, or the medical field after high school. Topics include the cell, reproduction and genetics, changes over time, traits and classification of life, balance in nature, and the human body, patterns of behavior, and health and disease. It is expected that the student will continue to take the complete sequence of science courses offered at Assumption High School. (Honors Physical Science, Honors Chemistry, and AP Biology or Physics). LEAP 2025 IS TAKEN AT THE END OF THIS COURSE.

Biology II H: (1 Unit)

Grade Level: 12th

Prerequisites: Physical Science, Biology I

Fees: \$15

This course is designed to investigate each of the topics as outlined in the AP Course description. These include Biochemistry, Cells, Respiration and Photosynthesis, Heredity, Molecular Genetics, Evolutionary Biology, Diversity of Organisms, Structure and Function of Plants and Animals, and Ecology. Students may take the AP exam in May which may earn them college credit. *CLEP testing is available for this course.*

Chemistry: (1 Unit)

Grade Level: 11th

Prerequisites: Physical Science

Fees: \$5

This course involves a quantitative and qualitative study of atomic theory, matter, mole concept and basic lab techniques. Algebra II knowledge is necessary for math computations.

Chemistry Honors: (1 Unit)

Grade Level: 11th

Prerequisites: Physical Science H/Biology I H

Fees: \$5

Emphasis is placed on the in-depth study of chemical topics and involves more rigorous and mathematically oriented study. Development of the major concepts of matter and the changes which matter undergoes, atomic structure, chemical bonding, chemical reactions, and behavior of solutions is enhanced by laboratory experimentation, critical thinking, and problem solving activities. The laboratory component of the course involves students in techniques that are specific to principles of chemistry. Technology is infused throughout the curriculum. Algebra II knowledge is necessary for math computations. *CLEP testing is available for this course.*

Environmental Science: (1 Unit)

Grade Level: 9th

Prerequisites: None

Fees: \$5

This course emphasizes the interactions between man and his environment, problems in the environment and alternative measures to solve these problems.

Physics: (1 Unit)

Grade Level: 12th

Prerequisites: Physical Science

Fees: \$5

The course follows a logical, sequential development of major physics principles. The topics covered include mechanics, heat, wave motion, optics, electricity and magnetism. Trigonometry is needed for problem solving.

Dual Enrollment Science

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

SOCIAL STUDIES DEPARTMENT

World Geography: (1 Unit)

Grade Level: 10th

Prerequisites: None

Fees: None

This course involves the study of physical characteristics of land, its effect on people's lives and interaction with their environment. It also includes map skills and general location of specific features.

AP Human Geography / Honors: (1 Unit)

Grade Level: 10th

Prerequisites: Parish Policy

Fees: None

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. Students also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

Civics: (1 Unit)Grade Level: 9th

Prerequisites: None

Fees: None

This is a political science course which deals with the rights and duties of American citizens.

AP U.S. Government and Politics / Civics Honors: (1 Unit)Grade Level: 9th

Prerequisites: Parish Policy

Fees: None

This course will offer an in-depth look at the rights and duties of the American citizens. Students who meet the eligibility requirements will be allowed to take this course. Students may take the AP exam in May which may earn them college credit.

U.S. History: (1 Unit)Grade Level: 11th

Prerequisites: None

Fees: None

This course is an in-depth study of the people and events that shaped the American nation (from Reconstruction 1870 to the present.) LEAP 2025 IS TAKEN AT THE END OF THIS COURSE.

US History Honors (1 Unit)Grade Level: 11th

Prerequisites: Parish Policy

Fees: \$15

This course is a more in-depth, college-level study of major topics in American history with emphasis on outside readings, research, and analytical writing. LEAP 2025 IS TAKEN AT THE COMPLETION OF THIS COURSE. *CLEP testing is available for this course.*

World History: (1 Unit)Grade Level: 12th

Prerequisites: Parish Policy

Fees: None

The themes and key concepts in AP World History are intended to provide foundational knowledge for future college-level course work in history. Command of these course themes and key concepts requires sufficient knowledge of detailed and specific relevant historical developments and processes — including names, chronology, facts, and events — to exemplify the themes and key concepts. *CLEP testing is available for this course.*

Psychology DEGrade Level: 11th

Prerequisites: Students must meet qualifications as set forth by the Louisiana Board of Regents

Fees: TBD by Instructor

This course is an overview of Psychology. It will include units on approaches to psychology, the life span, the workings of the mind and body, learning and cognitive processes, personality and individuality, stress and health, and social psychology. This course can be used as one of the four required Social Studies courses for the TOPS University pathway. Students will earn DE through Fletcher for this course.

Dual Enrollment History

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

FOREIGN LANGUAGE DEPARTMENT**French I:** (1 Unit)Grade Level: 9th – 12th

Prerequisites: None

Fees: None

This online course focuses on comprehension of spoken and written French as well as reading and writing skills. Short stories used frequently to introduce French culture and new vocabulary.

French II: (1 Unit)Grade Level: 10th-12th

Prerequisites: French I

Fees: None

This is an online course. Understanding, speaking, reading, and writing the French language are stressed in Level II. It also involves continued use of narratives and recordings to reinforce French culture.

Spanish I: (1 Unit)Grade Level: 9th-12th

Prerequisites: None

Fees: None

This online course focuses on comprehension of spoken and written Spanish as well as reading and writing skills. Short stories used frequently to introduce Spanish culture and new vocabulary.

Spanish II: (1 Unit)Grade Level: 10th-12th

Prerequisites: Spanish I

Fees: None

This is an online course. Understanding, speaking, reading, and writing the Spanish language are stressed in Level II. It also involves continued use of narratives and tape recordings to reinforce Spanish culture.

Dual Enrollment French I & II or Spanish I & II

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

PHYSICAL EDUCATION DEPARTMENT**Physical Education:** (1/2 and/or 1 Unit)

Fees: \$25 for uniform

It is recommended that students schedule mandatory P.E. requirements during their 9th and 10th grade year. Physical Education activities are chosen by the teacher and may include fitness, badminton, softball, volleyball, weights, golf, tennis, basketball pickle ball, aerobics, bowling, step aerobics, dance, track and football. Activities last 4.5 weeks and all classes are co-ed.

Health Education: (1/2 Unit)

Health Education is a **required** course. Topics covered include nutrition, safety, substance use and abuse, STDs and AIDS, mental health, consumer health, personal health, and violence.

NOTE: NAVAL SCIENCE courses can be substituted for physical education graduation requirements. Marching Band, Cheer, and Dance Team may substitute for 1/2 unit of PE.

NAVAL SCIENCE DEPARTMENT**Naval Science I, I-A, II, II-A, III, III-A, IV and IV-A** (1 Unit each)

Introduction to NJROTC: The purpose of this course is to introduce students to the precepts of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. Topics covered include heritage and traditions of America, military drill and ceremonies, uniform regulations, physical fitness, orientation, principles of health, first aid, and survival.

ELECTIVES BY DEPARTMENT

AGRISCIENCE DEPARTMENT

Full completion of the NCCER Core Curriculum is REQUIRED as a prerequisite for all CTE classes beyond General Technology and Agriculture I. Students cannot schedule Carpentry, Welding, Pipefitting, Electrical, or Ag II unless students have completed the NCCER Core and have passed all the required prerequisite courses. Students must complete and sign the Registration and Release form prior to scheduling Ag I or GenTech.

Agriscience I: (1 Unit)

Grade Level: 9th -12th

Prerequisites: Registration and Release Form

Fees: Typically \$20-\$30 but subject to price changes in wood.

This course guides students along the 9 career pathways in the world of agriculture through science, technology, leadership development, and hands on learning. Topics covered include leadership and the FFA through agricultural education; animal systems; food products and process systems; and power, structural, and technology systems. Supervised agricultural experience and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Upon successful completion of the coursework and certification requirements, students will earn a NCCER Core certification. This certification is a prerequisite for all other Career and Technical Education classes and is a primary component in earning Jump Start Credentials for graduation. Lab fees are assessed for woodworking projects.

Agriscience II: (1 Unit)

Grade Level: 10th – 12th

Prerequisites: Agriscience I

Fees: \$30 -\$75 depending on wood prices.

In this course, students will continue their exploration of the 9 agricultural career pathways and will investigate biotechnology systems, natural resource systems, and plant systems. Topics covered include agricultural leadership, sugarcane production, weed science, and agricultural mechanics (including power woodworking, small gas engines, and oxy-fuel cutting and welding). Supervised agricultural experience (SAE) programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Upon completion of the coursework students will earn a TOPS credentialed science credit that can be applied towards graduation requirements in either of the state's graduation pathways. Lab fees are assessed for woodworking projects.

Agriscience III: (1 Unit)

Grade Level: 11th-12th

Prerequisites: Agriscience II

Fees: TBD by Instructor

This course completes the exploration of the 9 agricultural career pathways and is an advanced study based upon the local agricultural workforce and economic needs of the community. The major areas of study include agribusiness systems, agricultural education, environmental service systems and power, structural and technology systems. Topics covered include personal development skills, environment issues, and mechanical skills (including advanced woodworking, advanced welding, surveying, plumbing, and electricity). Supervised Agricultural Experience (SAE) programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Lab fees are assessed for woodworking projects.

Agriscience Leadership: (1 Unit)

Grade Level: 12th

Prerequisites: Agriscience III and Instructor Permission

Fees: None

This course will prepare individuals for agricultural careers, build awareness, and develop leadership for the food, fiber, and natural resources systems. The emphasis is on human relations, decision-making, promoting healthy lifestyles, maintaining a positive attitude, cooperative small and large group activities, and proper utilization of human resources. English, speaking skills, higher order thinking, and basic communication skills will be reinforced in this course. Supervised agricultural experience (SAE) programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Dual Enrollment AG Tech

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

ART

Art I: (1 Unit)

Grade Level: 10th-12th

Prerequisites: None

Fees: \$25

Students explore visual arts elements, principles of design, and arts benchmarks through a variety of media. They develop critical thinking, productivity, and interact effectively with others through the production of art. The purpose is to develop aesthetic perception in order to extend communication through visual art works. This prepares students to make effective decisions in work and leisure. An art fee will be assessed at registration to cover the cost of basic art supplies used in this class.

Art II: (1 Unit)

Grade Level: 10th-12th

Prerequisites: Art I

Fees: \$25

Students extend and refine the use of visual arts elements, principles of design, and arts benchmarks through a variety of media. They develop accountability, collaboration, and cross-cultural skills. The purpose is to develop communication through visual art works. Students refine aesthetic perception to guide further studies

Art III/Studio Art AP: (1 Unit)

Grade Level: 12th

Prerequisites: See Above

Fees: Students responsible for purchasing/maintaining

The advanced placement art courses are designed to prepare students for college, give them the necessary studio experiences to nurture their creativity, and give them the opportunity to earn college credit. The AP 2D Design portfolio course addresses a broad interpretation of design issues and media that will involve the students in a sustained, informed, and critical decision-making process while making their art. For this portfolio, students are asked to demonstrate continued investigation and mastery of all three sections (Quality, Concentration, and Breadth) of the 2D Design, or Drawing Portfolio. Students may do this through any two-dimensional medium or process, including, but not limited to, Drawing, illustration, painting, and printmaking. Abstract, observational, and inventive works may qualify. **Pre-requisites: Seniors who have successfully completed ART 1 and 2, and acceptance into AP Art Program by administration and Art Faculty. Students will be enrolled in Art III fall semester and /or Art IV Studio AP Art spring semester to ensure adequate time is allowed for completion of requirements.**

Fine Arts Survey—Humanities: (1 Unit)Grades: 9th-12th

Prerequisites: None

Fees: None

College-prep class designed for in-depth historical study of art, music and literature of Western Civilization. Emphasis is placed on history.

Graphic Arts— (1 Unit)Grade Level: 9th-12th

Prerequisites: None

Fees: TBD by Instructor

Develop skills and knowledge focused on Print Media and develop a creative digital portfolio. Students will have the opportunity to earn an Adobe credential.

Dual Enrollment Fine Arts

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

BUSINESS EDUCATION DEPARTMENT**Introduction to Business Computer Applications:** (1 Unit)Grade Level: 9th-12th

Prerequisites: None

Fees: None

This course is the first of two courses designed to provide students with basic computer application skills. Students will be introduced to the touch method of operating a computer keyboard to produce simple business documents. Emphasis is placed on basic computer concepts including both hardware and software, word processing, and spreadsheet applications. Computer technology will be presented that could lead to the student's ability to obtain certification in basic information technology. AN IBC IN MOS WORD, POWERPOINT, AND EXCEL IS GIVEN DURING THIS COURSE.

Business Computer Applications: (1 Unit)Grade Level: 10th-12th

Prerequisites: Introduction to Business Computer Applications

Fees: None

This course is designed to acquaint students with the advanced principles associated with information processing. Students study advanced computer concepts, software applications, and computer systems. Emphasis is placed on skill development in using technology to perform advanced information processing. Topics of study include computer concepts, word processing, spreadsheet, database, and presentation software applications. AN IBC IN MOS WORD, POWERPOINT, EXCEL, AND ACCESS ARE GIVEN DURING THIS COURSE.

Introduction to Computer Applications DE – CPTR1100: (1 Unit)Grade Level: 11th-12th

Prerequisites: C or above in Introduction to Business Computer Applications with MOS PowerPoint credential and C or above in Business Computer Applications

This Dual Enrollment course is an introduction of the study of computer operating systems and application software. It includes an overview of operating systems, word processing software, and spreadsheet software.

Principles of Marketing: (1 Unit)Grade Level: 10th-12th

Prerequisites: None

Fees: None

This course is a survey of the 4 basic marketing principles: product, price, place and promotion

Entrepreneurship: (1 Unit)

Customer Service (1 credit)

Grade Level: 10th-12th

Prerequisites: None

Fees: None

This course is ideally geared for students in the 11 or 12 grades who are in the Jump Start pathway. The course will prepare the student for entry-level retail sales concentrating on customer service through sales and service. Students will be able to identify the knowledge, skills, and abilities that employers have agreed are necessary for success in retail and related industries. Upon satisfactory completion of the course, the student will take the National Retail Federation Customer Service Industry Based Certification Test.

Law Studies: (1 Unit)Grade Level: 10th-12th

Prerequisites: None

Fees: None

This course is designed to teach students to apply law principles to personal and business settings. Emphasis is placed on skills in critical thinking that are reinforced in this course along with oral and written communication skills. Oral and written communication skills are reinforced in this course as students' research, compose, format, and proofread legal office documents. Work-based learning strategies appropriate for this course are service learning, job shadowing, and internships. This course will also offer students a combination of theory with practical experience, as well as give them insight into dozens of professional fields including law enforcement, corrections administration and probation and parole.

FAMILY AND CONSUMER SCIENCES DEPARTMENT**Family and Consumer Sciences I:** (1 Unit)Grade Level: 9th-12th

Prerequisites: None / Hat for Lab

Fees: \$5 / sewing supplies

This course examines multiple life roles and responsibilities of individuals and family members. The focus is on the areas of personal and family living, wellness, nutrition and foods, financial management, living environments, appropriate child development practices, and transferring school skills to life and work. Through simulated experiences, students learn to fulfill their responsibilities associated with the work of the family and community.

Family and Consumer Sciences II: (1 Unit)Grade Level: 10th-12th

Prerequisites: FACS I

Fees: \$5 / sewing supplies

FACS II takes a closer look at growth and development, communication and relationships, marriage and parenting, child development and caring for children, family interactions and crisis, fulfilling community and career roles, time and money management, wardrobe, housing, health and well-being. Students will construct a sewing project in the sewing lab portion of this class.

Baking & Pastry Arts: (1 Unit)Grade Level: 10th-12th

Prerequisites: FACS I

Fee: \$5 / Hat for Lab

This course provides students with an understanding of the ingredients and methods used in creating breads, pastries, cookies and other desserts. Students learn how dairy, fruits, flour and chocolate are incorporated into pastries and baking.

Nutrition and Food: (1 Unit)Grade Level: 10th-12th

Prerequisites: FACS I

Fees: \$5 for hat and apron

This course provides students with nutrition and wellness knowledge and basic to advanced food preparation skills. Emphasis is placed on food preparation, kitchen and meal management, and the relationship of diet to health. The course also includes one's food decisions in relation to wellness for individuals and families across all aspects of the food industry. Science, math, economics, problem solving skills and communication skills are reinforced in this course. Students learn the current requirements to be demonstrated when working in the food service industry based on the National Restaurant Association guidelines. Laboratory experiences are included. AN IBC IN SERVSAFE CAN BE EARNED AT THE END OF THIS COURSE.

GENERAL ELECTIVES**Remediation English:** (1 Unit)Grade Level: 9thFor: Transitional 9th graders

Fees: None

This course consists of developmental work to prepare students for high school level course work in English I. The course is designed to include reading interventions as needed on an individual student basis. This course is an elective credit and will not count as an English course for graduation requirements.

ACT Prep: (1 OR ½ Credit)Grade Level: 11th-12th

Prerequisites: None

Fees: None

This class offers assistance to students in preparing for all portions of the ACT test (national standardized college admission exam required by all Louisiana colleges and the TOPS scholarship program).

Cyber Society: (1 Unit)Grade Level: 9th-12th

Prerequisites: None

Fees: None

Students will explore US laws related to technology, intellectual property, their personal lives, and the ongoing debate between privacy versus security.

Dual Enrollment Electives:

Dual Enrollment courses are offered to students that meet the qualifications as set forth by the Louisiana Board of Regents.

Speech I (DE Option available): (1 Unit)Grade Level: 10th-12th

Prerequisites: None

Fees: None

This course is an excellent preparation for college introductory and intermediate speech courses, which are mandatory at most universities. It also offers students an opportunity to be creative and become more comfortable in public and social situations while experiencing better communication skills through oral performances. Students are to be self-motivated and determined when constructing and delivering individual speeches. Emphasis is placed on the writing of the speech and a professional delivery to classmates.

Publications I & II: (1 Unit each)Grade Level: 10th-12th

Prerequisites: Instructor Approval

Fees: Requires Ad Sales

This course is a restrictive elective for superior juniors and seniors. Emphasis is on copywriting, yearbook trends, and design and marketing techniques. Typing and camera skills preferred. Candidates will be selected according to recommendation based on writing samples and academic records. *(STUDENT MUST BE WILLING TO WORK AFTER SCHOOL AND DURING THE SUMMER MONTHS MAKING BUSINESS CONNECTIONS AND SOLICITING ADVERTISEMENTS FOR FINANCIAL SUPPORT.)*

Newspaper I & II: (1 Unit each)Grade Level: 12th

Prerequisites: Instructor Approval

Fees: Requires Ad Sales

This course is a restrictive elective for superior seniors. Emphasis is on continued copywriting, yearbook trends, and design and marketing techniques. Typing and camera skills preferred. Candidates will be selected according to recommendation based on writing samples and academic records. *(STUDENT MUST BE WILLING TO WORK AFTER SCHOOL AND DURING THE SUMMER MONTHS MAKING BUSINESS CONNECTIONS AND SOLICITING ADVERTISEMENTS FOR FINANCIAL SUPPORT.)*

Psychology: (1 Unit)Grad Level: 11th-12th

Prerequisites: None

Fees: None

This course is an overview of Psychology. It will include units on approaches to psychology, the life span, the workings of the mind and body, learning and cognitive processes, personality and individuality, stress and health, and social psychology.

STAR: (1 Unit)Grade Level: 11th-12th

Prerequisites: None

Fees: None

This course provides students with the opportunity to learn about teaching as a career

Student Council:Grade Level: 11th-12th

Prerequisites: Member of Student Council and teacher approval

Fees: None

Students complete school leadership and service activities withing this course.

Quest for Success: (1 Unit)Grade Level: 9th-12th

Prerequisites: None

Fees: None

This is an innovative, career exploration course designed to prepare all Louisiana graduates for career and life success. Students will develop essential 21st century workforce skills including the ability to communicate, collaborate and lead, explore new and exciting careers and industry sectors, and learn about themselves and their interests to successfully navigate high school, postsecondary education and career pathways.

Virtual Workplace Experience: (1 Unit)Grade Level: 11th-12th

Prerequisites: None

Fees: TBD by Instructor

This course includes virtual mentor interactions via Nepris along with career development activities and workplace simulations. VWEs help students master key workplace behaviors and communication skills while gaining exposure to industries not represented in their region.

HEALTH SCIENCE DEPARTMENT**Introduction to Health Occupations:** (1 Unit)Grade Level: 9th-12th

Prerequisites: None

Fees: TBD by Instructor

Introduction to Health Occupations gives the student the knowledge that all health care workers must learn before entering a health care occupation. This course is recommended to any student considering an occupation in the healthcare field or interested in the Certified Nursing Assistant course. **(Grade of "C" or better needed to be eligible to take the PCT class.)**

Medical Terminology (DE Option available): (1 Unit)Grade Level: 11th-12th

Prerequisites: Introduction to Health Occupations

Fees: TBD by Instructor

This course provides the student with the ability to identify medical terms by analyzing their components. Emphasis is placed on defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on skill development, both oral and written, of the language utilized for communication in the health care professions. Work-based learning strategies include field trips to appropriate sites. Opportunities for application of clinical and leadership skills are provided by participation in career and technical student organization activities.

Emergency Medical Responder (EMR): (1 Unit)Grade Level: 11th-12th

Prerequisites: Introduction to Health Occ / C or better in Biology I

Fees: TBD by Instructor

This course provides students with the knowledge and skills to deliver immediate lifesaving interventions while awaiting additional EMS resources to arrive.

Patient Care Technician: (3 Units)Grade Level: 12th

Prerequisites: Intro to Health Occupations and Medical Terminology with a C or higher

Fees: TBD by Instructor

The Certified Nursing Assistant Course is a two-hour class that includes an introduction to healthcare, basic nursing skills, body structure and function, infection control, and the job-seeking process. Students also participate in supervised clinical activities. Upon successful completion of the course, a student is certified as a nursing assistant in the state of Louisiana. It is required that this course be taken in an exit or senior year. Many students use this course as a first step in a nursing career. **A physical is required.**

MUSIC DEPARTMENT

Students enrolling in band must have successfully completed the previous years of instruction and participation in band. Based upon grade level, instrument, and in some cases audition, students will be assigned to the appropriate band class. All students enrolled in the Concert Band class or Percussion class MUST perform with the Marching Band for at least one semester. All Wind and Percussion students will play in the Concert Band if selected by the director by demonstrating advanced musical skills. All members are required to attend all rehearsals and performances. Summer rehearsals begin after Memorial Day and attendance is mandatory. All band students must attend summer band camp. Students wishing to participate in other extra-curricular activities at Assumption High may do so as long as rehearsal and performance obligations have been met. The band director will set the criteria at the beginning of the school year. Students will be graded upon attendance at all rehearsals and performances, participation, and skill. All students are responsible for paying band fees. In addition, all students must pay an activity fee of \$25 for insurance. Black marching band shoes are required to compliment the school's band uniform and will cost approximately \$40. All fees must be paid prior to the first football game. Fundraising is important and all band students are required to participate and fulfill their financial obligation.

Beginning Band: (1 Unit)Grade Level: 9th-12th

Prerequisites: Member of Middle School Band

Fees: See Above

Students explore creative expression by playing brass, woodwind, or percussion instruments and performing a variety of styles. Students develop collaboration, critical thinking and learn appropriate care, handling, and maintenance of musical instruments. The purpose is to develop communication through rehearsal and performance experiences. Students perform formal and informal concerts and prepare for continued study.

Symphonic Band: (1 Unit)Grade Level: 10th-12th

Prerequisites: Beginning Band or Instructor Permission

Fees: See Above

The purpose of this class is to enrich the student with a varied repertoire of music for band. This will also be supplemented with basic theory knowledge and music history. There will be an emphasis on technique, style, interpretation, reading ability, which will then be transferred to the music selected for that semester. This is a performance based group, so the majority of the grade is based upon attending of both rehearsals and performances.

Percussion Class: (1 Unit)Grade Level: 9th-12th

Prerequisites: Previous Band Experience or Instructor Permission

Fees: See Above

The purpose of this class is to focus on performance techniques and basic rudimentary skills on all percussion equipment. Skills include reading, snare drum rudiments, and care and maintenance of equipment.

Advanced Band Class: (1 Unit)Grade Level: 11th-12th

Prerequisites: Symphonic/Beginning Band

Fees: See Above

Students extend and refine aesthetic perception, critical analysis, historical and cultural perspective by playing brass, woodwind, or percussion instruments and performing a variety of styles. Students develop creativity, initiative, and self-direction. Advanced band serves as a public relations ensemble for the school and the community (e.g., festival band). Students refine performance skills in formal and informal concerts and prepare for continue study.

TECHNICAL EDUCATION DEPARTMENT

Full completion of the CITF Core Curriculum is REQUIRED as a prerequisite for all CTE classes beyond Agriculture I and Construction Math. Students cannot schedule Carpentry, Welding, Pipefitting, or Ag II unless they have completed the CITF Core and OSHA certifications and have passed all the required prerequisite courses.

Construction Math: (1 Unit)

Grade Level: 10th-12th

Prerequisites: None

Fees: Calculator

Course content includes fractions, decimals, measurements, and some geometry. It also includes the study of layout, area, and volume. This course is designed to enhance students' workplace math skills and prepare them for various shop classes such as carpentry, pipefitting, etc. Student can earn CITF Core certification and a CITF Core credit in this class. This certification is must be obtained to be eligible for carpentry and welding.

Carpentry I: (1 Unit)

Grade Level: 10th-12th

Prerequisites: Construction Math

Fees: Lab Fees Required

Students will complete the course requirements CITF certification. CITF Carpentry is taught including Wood Identification, Fasteners, and Joinery. Students are required to complete a small project of choice (Chair, Swing, Picnic Table, or Bench). Shop participation is required because 60% of the class is hands-on. AN IBC IN CITF CARPENTRY IS OFFERED DURING THIS COURSE.

Carpentry II: (1 Unit)

Grade Level: 11th-12th

Prerequisites: Carpentry I and Construction Math

Fees: Lab Fees Required

Students will complete the CITF Carpentry II modules. Students will design and construct complex projects, such as entertainment centers, gun cabinets, etc. using advanced techniques learned in previous classes. AN IBC IN CITF CARPENTRY II IS OFFERED DURING THIS COURSE.

Welding I: (1 Unit)

Grade Level: 10th-12th

Prerequisites: Construction Math & CITF Core

Fees: \$20

Students will complete the course requirements for CITF certification. Course work includes: Power Tool Safety and Identification, Blue Print Reading, Basic Rigging, and Communication Skills. The Level I Welding Module will continue here. Students can work towards an American Welding Society Welding (AWS) Certification. 75% of the class is hands-on welding.

Welding II: (1 Unit)

Grade Level: 11th-12th

Prerequisites: Welding I and CITF Core

Fees: \$20

This class is designed to prepare students interested in working in the welding field. Students will receive intermediate level instruction on shielded metal arc welding techniques and oxy-fuel cutting.

Techniques include plate preparation, structural welding, and pipe welding. Students will spend approximately 90% of their time in the shop completing assigned tasks. Students can continue their preparation for an American Welding Society (AWS) Certification and CITF Welding.

Pipe-Fitting Level I: (1 Unit)

Grade Level: 11th-12th

Prerequisites: Ag I and Construction Math

Fees: TBD by Instructor

Students will work on NCCER Core and pipefitting modules.

Workplace Safety:

Grade Level: 10th-12th

Prerequisites: None

Fees: \$25 This course includes discussions regarding office safety and workplace hazards. You will learn preventative measures to help create a safer work environment everyone and complete certifications (SP2, OSHA 10)

SPECIAL SERVICES

Study Skills: (1 Unit)

Grade Level: 9th-12th

Prerequisites: Instructor Approval/Parish Policy

Fees: None

The Study Skills program is designed to assist students in learning and understanding and to reinforce concepts and/or assignments presented in the general curriculum. Students have the opportunity to develop and strengthen good study habits and learning strategies through various instructional methods and strategies. Specific goals and objectives identified in the student's IEP will be integrated into the class. The study skills teacher will collaborate with regular education teachers on an on-going basis to develop study strategies to best meet academic requirements of the regular classroom. Study Skills is a support class for students taking regular education classes with emphasis placed on core classes.

Assumption High School Fast Forward Program
Dual Enrollment Course Request & Agreement

Student Name: _____ Phone: _____ Grade for 23-24: _____
Parent Name: _____ Phone: _____

Parent/Guardian: Please read carefully and initial each of the following.

- The grades earned through dual enrollment will be part of your official and permanent high school and college transcripts. You will be required to share your Fletcher/Nicholls transcript with all other schools that you attend. You will have to request this transcript through Fletcher and/or Nicholls to send to other schools and universities.
- Strong grades have a positive impact on the required GPA to keep TOPS scholarships, but grades of C or lower can have a negative impact and put TOPS renewal in jeopardy when you enter college.
- Be sure that you are ready to commit to a course. Not finishing does not mean that the course disappears. It will result in an F on your official college and high school transcripts.
- Be sure to view the academic calendar of the Dual Enrollment institution as well as Assumption Parish's calendar. Breaks may not coincide, and you will be expected to work on DE courses when the DE institution is in session.
- Only final grades are reported to Assumption High School from DE institutions. You will have to monitor your grades and progress in the DE institution's system. Assumption High School's call out system and student progress center will not notify you for grades unless you are in a face to face course on the AHS campus.
- If you are having trouble in a DE class (academic, technology, etc.), please reach out to the DE instructor as soon as possible to resolve the issue. Do not be afraid to email or call them. Communication is a key to success.
- Dual Enrollment courses that are also needed for the student to meet high school graduation requirements must be taken within the student's regular schedule or in a face to face setting at the post-secondary institution if applicable. This means that students are not allowed to work online from home for courses that are graduation requirements.
- When a Dual Enrollment course is available in a face to face setting at Assumption High School, students must enroll in the AHS course section to use Assumption Parish School Board funding to pay for the costs of the class.
- Universities and community colleges have admissions requirements that must be met. If a student does not meet the requirements, appeals must go directly to the DE institution. If accepted, students are responsible for the tuition, fees, or any other costs of dual enrollment for students that did not meet the original requirements to enroll in a course.
- Submission of this form does not guarantee placement in DE courses. Requirements as set forth by the Board of Regents must be met for admissions and DE eligibility.
- If a student earns a D, F, I, or W in any Dual Enrollment course, Assumption Parish School Board will not fund any future Dual Enrollment classes. If approval to take future classes is given by the DE institution, the student is responsible for registration, tuition, fees, or any other costs of the course(s).
- It is the student's responsibility to determine which courses to take. We have some resources and recommendations in this packet to assist you in choosing courses.
- Dual Enrollment is offered through Fletcher Community College for 9th – 12th grade students that meet Board of Regents requirements. Dual Enrollment is offered through Nicholls State University for 11th and 12th grade students. Requests for other dual enrollment providers may be made, but may not be eligible for AHS funding.

2023-2024 Course Requests

Course Title	Semester (Fall, Spring, either)	Dual Enrollment Institution	Instructional Method (AHS in person, Online, In person on college campus)

Backup Course: _____

Parent Signature

Date

Student Signature

Date

*** Students must also submit Fletcher or Nicholls State University applications and signature sheets for each semester.

Notes:

Choosing Dual Enrollment Courses

Please use the following resources to choose DE courses and check eligibility requirements.

<https://ladualenrollment.com/> - This is the state portal for Dual Enrollment opportunities.

- 1) Click on "Courses".
- 2) Select Fletcher Technical Community College and/or Nicholls State University as the institution.
- 3) Select the semester.
- 4) Look at all options or filter by subject area to see available courses.

<https://www.nicholls.edu/academic-services-center/dual-enrollment/> - Nicholls State University's Dual Enrollment page – Scroll to the bottom to see course recommendations by major. Required forms and applications are found on this website.

The following Dual Enrollment courses are recommended for first time DE students:

AG TECH- Prerequisite: C or better in Ag III.

ARTS 1200 – INTRODUCTION TO VISUAL ARTS (3 credit hours) Prerequisite(s): None; Basic elements and principles of the visual arts: the vocabulary of art; appreciation and understanding of diverse styles and mediums of art, past and present; developing visual literacy. Includes opportunities to experience art (reproductions and/or live). (Louisiana Common Course Number: CART 1023). (500703) ***This course can be used to meet high school art requirement and/or college elective credit.**

FREN 1010– ELEMENTARY FRENCH I (3-3-0-0) Prerequisite(s): None Basic lexicon and structure of French; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the French and Francophone world. Beginning course: no previous knowledge of French expected or required. (Louisiana Common Course Numbers: CFRN 1013). (160901) ***This course can be used to meet high school foreign language requirements and/or college elective credit.**

MUSC 1010 – MUSIC APPRECIATION (3 credit hours) Prerequisite(s): None Basic elements and vocabulary of music; appreciation and understanding of diverse styles of music past and present; developing listening skills. Includes opportunities for experiencing music (recorded and/or live). (Louisiana Common Course Number: CMUS 1013). (500902) ***This course can be used to meet high school art requirement and/or college elective credit.**

SPAN 1010 – ELEMENTARY SPANISH I (3 credit hours) Prerequisite(s): None; Basic lexicon and structure of Spanish; emphasis on the four basic skills (listening, speaking, reading, and writing) and culture of the Spanish-speaking world. Beginning course: no previous knowledge of Spanish expected or required. (Louisiana Common Course Number: CSPN 1013). (160905) ***This course can be used to meet high school foreign language requirement and/or college elective credit.**

UNIV PREP (1 credit Hour) – This course is available to seniors that will be attending Nicholls State University the following year.

The following DE courses are offered in person at AHS. They must be taken on campus at AHS to qualify for school funding:

PSYC 1010 – INTRODUCTION TO PSYCHOLOGY (3 credit hours) Prerequisite(s): Eligibility for ENGL 1000; Overview of the scientific study of behavior and mental processes. (Louisiana Common Course Number: CPSY 1013) (420101) ***This course can be used to meet high school social studies requirement and/or college elective credit and is available to 11th and 12th graders only.**

HESC 1110 – MEDICAL TERMINOLOGY (3 credit hours) Prerequisite(s): C or higher in Introduction to Health Occupations.

CPTR 1100 – INTRO TO COMPUTER APPLICATIONS (3 credit hours) Prerequisite(s): B or higher in IBCA & BCA; This course provides students with a working knowledge of word processing, presentation, spreadsheets, and database management software, including screen navigation of program menus, creating and editing documents, creating presentations, worksheets, forms, graphics, and reports. (Louisiana Common Course Number: CBUS 2203).

Other common DE courses often taken by AHS Students:

Speech, Sociology, Environmental Science, Western Civilization, English 101 & 102, French or Spanish 1020

Minimum Requirements for Dual Enrollment

The minimum requirements to enroll in dual enrollment differ based on two types of entry:

- A. Academic Dual Enrollment Courses
- B. Technical Dual Enrollment Courses

A. Minimum Requirements for Academic Dual Enrollment Courses

Students must meet any eligibility requirements the postsecondary institution designates, including institutional prerequisite requirements or placement measures, in addition to the minimum requirements outlined below. Postsecondary institutions shall provide additional eligibility requirements to Regents annually for publication on LaDualEnrollment.com.

A student is eligible to enroll in Academic Dual Enrollment Courses if they meet ANY of the following four criteria ¹		
1. Success in high school		
2.5 cumulative high school GPA		
AND		
Subject-specific minimum scores on any assessment listed in Figure 1 (page 5).	OR	Counselor recommendation based on overall student performance and grade trends in the subject.
2. Success in subject area		
3.0 cumulative <u>high school</u> subject-area GPA, as determined by the postsecondary institution.	AND	Counselor recommendation based on grade trends in the subject.
3. Success in previous dual enrollment courses²		
2.5 cumulative <u>college</u> GPA, as demonstrated in prior dual enrollment participation.		
4. Meet the eligibility thresholds required by an approved Early College Academy.		

¹ Any of these three criteria qualify a student to continue to take dual enrollment classes. Criterion 3 should not be construed as exclusionary.

² Unlike criterion 1 and criterion 2, which are subject-area-based, criterion 3 creates eligibility in all subject areas.

B. Minimum Requirements for Technical Dual Enrollment Courses

Technical Dual Enrollment courses are predominantly taught at two-year institutions, which are open admissions. These course requirements may differ by institution.³

A student is eligible to enroll in Technical Dual Enrollment Courses if they meet ANY of the following four criteria	
1. Success in high school	
2.0 cumulative high school GPA	
2. Success in high school performance	
Counselor recommendation based on relevant high school performance.	
3. Success in previous dual enrollment courses	
2.0 cumulative <u>college</u> GPA, as demonstrated in prior dual enrollment participation.	
4. Meet the eligibility thresholds required by an approved Early College Academy.	

³ In addition to the requirements listed in the table, some courses have additional safety requirements, and some programs have minimum age requirements set by regulatory agencies. Please reference the postsecondary institution of interest to ensure the student meets any regulatory requirements and that any safety compliance prerequisites are met.

**Academic Affairs Policy 2.22 Figure 1
Placement Scores**

Together with the GPA requirement, if a student has any score in the Humanities and Social Science placement score column, they are eligible to enroll in a Humanity or Social Science dual enrollment course. If they have both the GPA and any score in the Science and Mathematics placement score column, they are eligible to enroll in a Science or Mathematics dual enrollment course.

Assessment	Placement Scores for Humanities and Social Sciences	Placement Scores for Science and Mathematics
ACCUPLACER	86 Sentence Structure	65 Elem. Alg. 40 Col-Level Math*
ACCUPLACER NG	250 Writing	250 QRAS
ASPIRE	433	431
MAP	245	265
Pre-ACT	18	19
Pre-SAT	25 WL	500
EOC	740 English II	760 Algebra I 750 Geometry
LEAP 2025	Mastery or above English II	Geometry: Mastery or above (for enrollment in non- algebraic Gen. Ed Math) Geometry: Mastery or above <u>and</u> completion of Algebra II w/C or better for enrollment in College Algebra
ACT	18	19
SAT	500 ERW	510 Math
ALEKS PPL	n/a	35*
Advanced Placement Exam	3 in a Humanities or Social Science subject area	3 in a Math or Science subject area

(From Page 5)